

## **Curriculum Directors Meeting Minutes Monday, March 22, 2010 @ Granite School District**

### **Attendees:**

Districts: Mari Braithwaite, Barry Graff, Aleen Ure (Alpine); Lynne Baty, Jane Ann Bitton, Darin Nielsen, Kathleen Nye (Box Elder); Hollie Pettersson, Amber Roderick –Landward (Canyons); Judy Mainord, Mike O'Shea (Carbon); Patti Brown, Jill Snyder, Logan Toone (Davis); Larry Abplanalp, Mary Kettle (Duchesne); Jed Jensen (Emery); Betty Ann Rember (Garfield); Dawn Hauser, Christine Huley, Mary Alice Rudelich, Carolyn Schubach (Granite); Terry Pickett (Iron); Kerrie Naylor (Jordan); Robin Williams (Logan); Scott Bassett (Millard); Steve Hirase, Colleen Smith (Murray); Nedra Call (Nebo); Greg Lewis (Ogden); Todd Billings, Ray Morgan (Provo); Jaci Keetch (Rich); Shauna Carl, Barbara Kuehl (Salt Lake City); Brenan Jackson (South Sanpete); Bobbie Roberts (Tooele); Victoria Rasmussen (UEN); Robert Austin, Rita Brock, Shannon Buchanan, Syd Dickson, Chuck Foster, Rick Gaisford, Carol Ann Goodson, Lynne Greenwood, Alan Griffin, Gerolynn Hargrove, Moya Kessig, Georgia Loutensock, Linda Mayne, Jeff Ojeda, Sue Okroy, Gregg Roberts, David Smith, Reed Spencer, Diana Suddreth, Tom Sutton, Frank Wojtech (USOE); Richard Holmes (Washington)

Charter Schools: Kim Dohrer (Academica West; also representing Ogden Preparatory Academy, Quest Academy, Syracuse Arts Academy, North Davis Preparatory Academy, Wasatch Peak Academy, Oquirrh Mountain Charter School, Hawthorne Academy, Early Light Academy, North Star Academy, and Open High School); Al Church (AMES); Sarah Yerman (Channing Hall); Sonia Woodbury (City Academy); Diane Samudio (CS Lewis); Keven Proud (Monticello Academy); Christine Hadlock (Mountainville Academy); Sara Brown (The Ranches Academy); Steve Crandall, Kari Hull (Summit Academy); Jeff Herr, Mary Dangerfield, John Gutman (Utah Virtual Academy)

**Notes:** Patty Hunt

Totals: 73 attendees, 21 districts, 10 charter schools, UEN, USOE

Please Note: Along with the agenda and power point presentation, highlighted items are linked at the Curriculum Directors web site:

<http://www.schools.utah.gov/curr/directors/CurrDirMeetings.htm>.

### **1. Welcome – Lynne Greenwood**

*Lynne welcomed everyone to the Spring Curriculum Directors' meeting; thanked all attendees as this was an alternate date to the original schedule.*

*Lynne announced that she will be leaving USOE at the end of April. Her future plans include a trip to Disneyland, a cruise on the Aegean Sea, playing more Bridge and golf (she has a new set of clubs).*

*Lynne also mentioned that Nan Gray will be retiring the end of May.*

*No decisions have been announced regarding staffing in Curriculum and Instruction. Stay tuned!*

### **2. Library Media Endorsement Changes – Georgia Loutensock** *(Please see 3 handouts.)*

*Changes to the Library Media Endorsement will bring this endorsement in line with other content area endorsements. The Praxis test will be part of all endorsements. Those educators who are currently pursuing a Library Media Endorsement will be able to complete their endorsement under their current plan per arrangement with USOE or on a current SAEP. Demonstrated Competency will remain an option for class credit. These changes should become effective on July 1<sup>st</sup>.*

### **3. Reminder of Hattie Munk Book Pickup – Georgia Loutensock**

*Books which have been purchased through the Hattie Munk Endowment are ready for pick-up.*

- All districts will receive at least one copy of these reference books.*
- Charter schools who meet endowment criteria should have been notified by letter.*

- Please contact Wanda Gocha if you have questions or need to make arrangements to obtain these books. Wanda can be reached at 801-538-7797 or [wanda.gocha@schools.utah.gov](mailto:wanda.gocha@schools.utah.gov).

#### **4. 2011 Graduation Requirements – Lynne**

*Graduation requirements for 2011 have been increased. Please access information from the Curriculum and Instruction home page under “Graduation Information.” Additional links can be found for AAS courses and the Demonstrated Competency Measures project.*

*This page is functional but is under construction and should be completed before summer.*

#### **5. Review - Jeff Ojeda**

- **ELP Standards** (Please see document “WIDA Consortium...”  
PreK-5: <http://www.wida.us/standards/PreK-5%20Standards%20web.pdf>  
6-12: <http://www.wida.us/standards/6-12%20Standards%20web.pdf>  
*Jeff Ojeda will present the proposed ELP Standards to the Board on April 9<sup>th</sup>. At that time, he will request permission to conduct public hearings across the state. District ALS Directors have recommended this as it is a better tool and better way of looking at English Language Proficiency. It is broken into standards and performance indicators which reflect student performance. The intent is to support core instruction for ELL students. At this time, 22 states have adopted this document with additional adoptions anticipated throughout this year.*
- **Federal ELL Registration Accountability**  
*Both Federal and State governments are requiring more detail in the classification of our students. “Unknown” and “other” are no longer valid options. “Multi-racial” has been added. Specific American Indian tribes should also be identified. Please contact Jeff Ojeda with questions at [jeffrey.ojeda@schools.utah.gov](mailto:jeffrey.ojeda@schools.utah.gov) or by phone at 801-538-7945.*
- **ELL PD Opportunities**  
*Professional Development opportunities can be found at the USOE website: [www.schools.utah.gov/curr/main](http://www.schools.utah.gov/curr/main). Click on “Calendar of Events.”*

#### **6. K-2 Science Core – David Smith**

*The newly written K-2 Science Core will be presented to the Board on April 9<sup>th</sup>. David is seeking permission to conduct public hearings throughout the state during April. A draft of this document is currently available for public review and comment on the web at:*

*<http://www.schools.utah.gov/curr/Sci>. Click on “Elementary.” The second bullet is the draft along with David’s contact information. Additions to the original draft include:*

- *Introductory pages*
- *Literacy and numeracy connections*
- *Action verbs and indicators*
- *Science content by standard*
- *Indicators with side-by-side progression*
- *Supplemental materials guides*
- *Power standards*

*David anticipates that the final draft will be presented to the Board on May 9<sup>th</sup> for approval and adoption.*

## **7. Update on Elementary Math Endorsement – David Smith**

*A committee composed of mathematics instructors from districts, universities, and etc., finished their work on the Elementary Math Endorsement in December, 2009. There are 6 courses. Current endorsements will be accepted through December, 2010. Substitute courses will be negotiated on an individual basis. Utah State University expects to offer these endorsement classes in spring 2011. Qualifications for instructors wanting to teach these classes were also defined. Information regarding teacher qualification and Elementary Mathematics Endorsements can be accessed at: [http://www.schools.utah.gov/cert/Endorsements/ENDMATH\\_ELEM.HTM](http://www.schools.utah.gov/cert/Endorsements/ENDMATH_ELEM.HTM).*

## **8. Jordan Spotlight – Kerrie Naylor**

*Kerrie Naylor, along with several representative from Jordan district, presented their Professional Development Model.*

*Kerrie said the first item was to identify critical committee members. They used “Pyramid Response to Intervention” by Austin Buffum, Mike Matos, and Chris Weber as background and reference. As the model developed, the group considered it a necessary step to identify what the district focus would be for professional development. A matrix resulted, showing:*

- What was required by state and/or federal mandate?*
- What was requested?*
- What was wanted?*

*After identifying overlapping areas, 22 focus sheets were developed. Kerrie indicated Jordan District would be willing to share these with other districts. Kerrie thinks these will be ready for distribution in August.*

## **9. Online Options:**

### **Utah’s Virtual Academy – Jeff Herr**

*Information on Utah Virtual Academy was presented by Principal Jeff Herr. Jeff was assisted by Mary Dangerfield, Lead Teacher for Professional and Teacher Development, and John Gutman, Academic Administrator. Please refer to the attached power point which highlights this charter school’s organization and course offerings teaching K-12 Curriculum. For the 2010-2011 school year, they expect to cap enrollment at 2050 students.*

### **Provo’s E-School Focusing on Home Schoolers – Ray Morgan**

*Ray Morgan gave a brief presentation on Provo’s E-school. The school started in October, 2009, as a support for students who are being home-schooled. Of the 200-300 home school students, approximately thirty-five are taking electronic classes. High points include:*

- Uses A+ software*
- Competency-based classes*
- Exams given for every class*
- Close collaboration with parent*
- Some dual enrollment*
- Individual student education plan*
- Progress monitoring by certified teachers*
- Advisory Board meets monthly*

*Questions can be referred to Claudia at 801-310-6726.*

## **10. Adding Kindergarten to the 1-8 License - Reed Spencer**

*Quoting directly from the application:*

*“This application is only for those who currently hold a Utah Educators’*

*License with an Elementary (Grades 1-8) License Area in the State of Utah who wish to be licensed to teach kindergarten. When the requirements are completed, the applicant will be awarded an Early Childhood (Grades K-3) License Area, thus qualifying her/him to teach Kindergarten in Utah."*

Requirements include:

1. Passing score (152) on the ECE Content Knowledge Praxis 0022
2. Early Literacy Course
3. Early Childhood Development or an Early Childhood Education Methods Course
4. Kindergarten Curriculum Course
5. Early Childhood Education Assessment Course

For more information, please contact Reed Spencer at [reed.spencer@schools.utah.gov](mailto:reed.spencer@schools.utah.gov).

**Note:** The cut score for the Reading Endorsement Praxis is 154. As of January 1, 2011, the Praxis test is required as part of the Reading Endorsement application. (Changes are on the web now.)

### **11. Mathematics Pathways - Diana Suddreth**

*There can be a variety of pathways through content areas depending on a student's interests. Diana provided a possible Mathematics Pathways sheet showing Core Pathways for Career and Work Readiness, College Readiness, STEM Readiness, and etc.*

*The Curriculum and Instruction section is currently preparing pathways for many content areas. As this project is in its beginning stages, work produced as a result will be shared at a later date.*

### **12. RttT / Common Core Update – Lynne Greenwood**

*As many of you already know, Utah did not receive funding as a result of the Race to the Top grant application. Those states who will receive funding are focused on at-risk populations. In going forward, Utah's application will serve as a master plan. A timeline is yet to be defined. The Master Plan will be implemented at a slower pace than was set forth in the application.*

*A draft of the Common Core is available online at: <http://www.corestandards.org/>. Lynne encourages everyone to review this document. Public comments will be accepted until April 2. A final draft is expected in May.*

### **13. Legislative Update – Lynne Greenwood**

*Please see lists ([legislative summary final](#) and [2010 Legislative Summary](#)) as summary for the 2010 legislative session.*

*Lynne specifically mentioned SB144, SB150, HB42 1<sup>st</sup> Sub, and SB66 1<sup>st</sup> Sub.*

*These and other bills can be found at: <http://www.schools.utah.gov/law/2010-Legislative-Information.aspx>.*

### **14. Summer Science Opportunities – Shannon Buchanan**

*Professional Development Science courses are being offered at no charge this year. There are 12 offerings at 19 locations across the state. A schedule for these classes can be found at the USOE, Science home page: <http://www.schools.utah.gov/curr/Sci/default.htm>. You will find links to classes as well as a link for registration. (Registration deadline is May 1.)*

### **15. Professional Reading (Handout)**

*The pdf version of this article is attached. Please see ["Article from AASA Magazine."](#)*

## **16. Social Studies – Tom Sutton**

Please forward names of Social Studies teachers you would recommend for either, or both projects, to Tom at [tom.sutton@schools.utah.gov](mailto:tom.sutton@schools.utah.gov) or 801-538-7708. Please see flyer for additional information. (Summer K-2 lesson plans)

- **Lesson Plans**

Tom hopes to gather several Social Studies instructors from June 16-18 to develop lesson plans as a resource for each standard in the Social Studies K-2 Core Curriculum.

- **Constitution Day Activities**

A separate workshop is planned for June 15-16 to write Constitution Day activities. Constitution Day is September 17<sup>th</sup>. Activities will cover all grade levels K-12.

Note: Both of these Social Studies meetings will be held in the Instructional Materials Center (IMC) Room 26 at USOE.

## **17. Core Academy – Gerolynn Hargrove**

Core Academy will be held in June and July of 2010. Registrations are being completed online. There are 3500 openings in 5 sessions. Seats are filling quickly. The cost this year has been reduced to \$50 per person. Please visit the website at: [http://www.schools.utah.gov/curr/main/Core\\_Academy.htm](http://www.schools.utah.gov/curr/main/Core_Academy.htm). Core Academy is a great professional development opportunity for elementary math and science teachers.

## **18. Announcement – Lynne Greenwood**

See item 1 above.

Lynne is composing a list of things to do and attend to after her departure.

## **19. Other**

- **K-3 Reading Program – Reed Spencer**

A request for information was e-mailed to 2 or 3 different groups regarding both the OEK and K-3 Reading programs. Reed hopes that next year's information will be ready by May 1<sup>st</sup>.

If OEK is to continue, the program will require new funding as FY11 is the last year for government allocations.

Funding for the K-3 Literacy program is ongoing but was reduced by 2%. USOE needs to receive LEA information by April 9<sup>th</sup> in order to pre-load the Utah Consolidated Application (UCA). If LEA levies are not known, a "projection" may have to be used. This year's funding is based on last year's funding levels.

- **OnTrack – Robert Austin**

OnTrack is an online portal for Utah teachers to search and register for professional development. (A teacher's CACTUS id is their initial password into the system.) This system is still evolving. Teachers can also use this as a one-stop-shop to track individual personal growth.

If you have questions, Robert can be contacted at [robert.austin@schools.utah.gov](mailto:robert.austin@schools.utah.gov) or 801-538-7575.